



Franklin High School

Modern World History

2019-2020

Contact Information

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Course Description: This 10th grade course focuses on world developments in the 20th and 21st centuries. The themes we will study are change, wealth, conflict and competition, geography, human nature, technology, and culture. This course includes concepts related to history from government, economics, and culture. Students will practice and demonstrate the skills of social science analysis.

Objectives

- Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information
- Determine central ideas or information of a primary or secondary source; provide an accurate summary of how key ideas or events develop over the course of a text.
- Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
- Compare/contrast treatment of the same topic in several primary and secondary sources
- Write arguments focused on discipline-specific content
- Write informative/explanatory texts, including the narration of historical events, scientific procedures, or technical processes.
- Draw evidence from informational texts to support analysis, reflection, and research.
- Engage in informed and respectful deliberation and discussion of issues, events and ideas.

Course Text: *Modern World History* (McDougall/Littell; 1999) Class set will be provided. Students WILL NOT have to check this book out from the library.

First Semester Themes

Geography and World Cultures
Change and Technology: Industrialization
Wealth and Competition and Imperialism
War & Conflict: Revolutions

Second Semester Themes

War & Conflict: World War I

War & Conflict: Genocide

War & Conflict: World War II

Globalization: Global Interdependence, World Organizations

Proficiency Grading Scale: All assignments and assessments will be based on a 10 point scale. Students will be able to repeat summative assessments one time during a tutorial period in order to improve their grade and demonstrate improved proficiency. Students may receive decimal grades on assignments to more accurately reflect their levels of proficiency (Example: 8.5= student is *proficient* and close to *highly proficient*)

Highly Proficient	Proficient	Close to Proficient	Developing Proficiency
9-10 (A)	8 (B)	7 (C)	0-6 (D-F))

Weighting of Grades:

Summative assessments such as tests, quizzes, essays, projects, and presentations will make up **60%** of the grade in this class. Formative assessments such as daily class work, discussions, and homework will make up **40%** of the grade in this class.

Materials:

1. Spiral or Composition Notebook: Students will be responsible for taking rigorous in-class notes in a spiral or composition notebook.
2. Folder
3. Pencil or pen

Modifications and Accommodations:

Students with **IEP's** and **504's** will be permitted appropriate modifications and accommodations. **TAG** students will be provided opportunities for extended assignments and independent learning opportunities.

Absences & Tardies

When you are absent, it is your responsibility to get and complete any work you missed. The best way to do that is to look on the class calendar/website. If you miss a test, it is your responsibility to make up that test as soon as you return, outside of the regular period. Be on time to class.

Cheating and Plagiarism

Work you turn in needs to be your own. Cheating on or plagiarizing work will result in a consequence decided after a conversation with you, myself, and Student Management. As well, the dishonest work you turned in will not be accepted. If the work was formative, you will be given no credit and will **NOT** be allowed to make it up. If the work was summative, you will be allowed to make up that assessment for reduced credit.

Electronics

Your use of electronic devices should not be a distraction to your learning and, instead, should only serve to enhance your access to knowledge. If your use of a device is getting in the way of your learning, you'll be asked to either put it away or allow it to be confiscated, per policy.

Behavior

The way in which we'll all speak to one another in this class will be done with inclusivity, respect, and empathy. Everyone's story is valid and language that devalues someone's identity will not be tolerated. Instead, we will use language that respects all races, genders, and sexual orientations.

We Strive to be Thoughtful, Responsible, Organized, Neighborly, & Generous